# Biosafety Standards and Common Protocols in Lab Animal Science

**Guglielmo Vismara** 





#### **TOPICS**

- Principles of biosafety: risk classification and assesment
- Primary and Secondary barriers: examples
- Biological risk inside the Animal lab: evaluations and examples
- Biosafety cabinets: principles and good practices
- Design of Biocontainment Labs





## 1. Principles of Biocontainment

- Biological risk: risk associated to biological agents
   Microorganisms, Animals manipulation, Allergens...
- Invisible risk, it could be underestimated

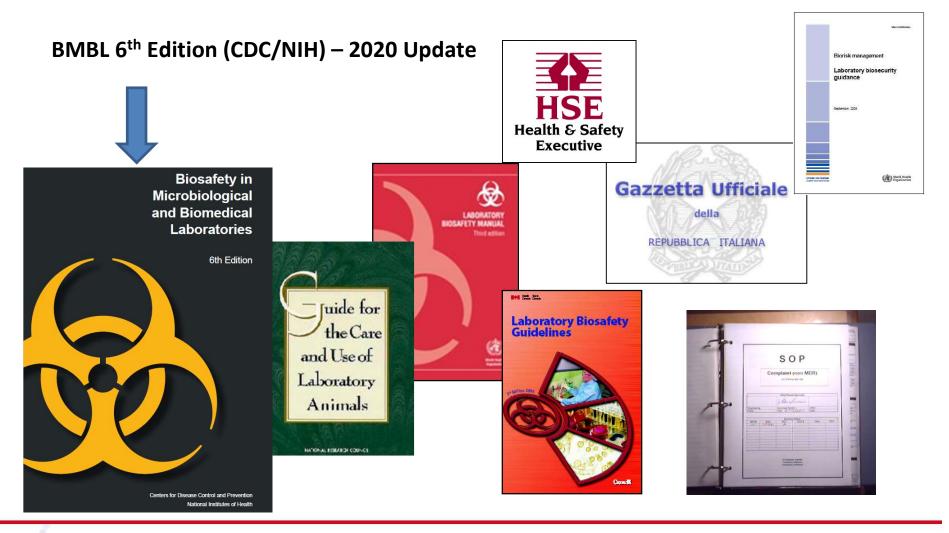


- It must be assessed by experienced and responsible people (biosafety officer), for evaluation of the optimal working conditions
- Risk = probability of accident x consequence of accident
- The risk is always present. It can be minimized but never eliminated at all
- The **prevention is multi-factorial**: building construction, equipment, procedures, training of personnel are all important and all to be evaluated





#### **Guidelines - References**

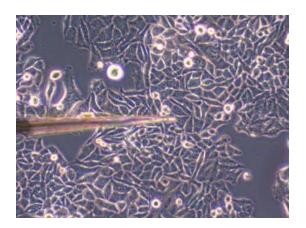




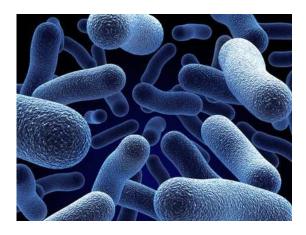


## The biological agents risk classifications

- Micobacterium Tuberculosis: level 3 (CDC-NIH)
- Avian Influenzae H5N1: level 2/3 (CDC), level 3 (NIH)
- Human adherent cancer cells: generally level 2
- Herpes, Papilloma, Citomegalovirus: level 2











#### The Risk is Classified – The Lab is Classified

Serious and potentially lethal infection

**ABSL-1** Defined organisms Not known to cause disease in healthy adults Basic **Facility ABSL-2** Moderate-risk agents present Disease of varying severity **ABSL-3** Indigenous or exotic agents, aerosol transmission Serious and potentially lethal infection **Containment Facility ABSL-4** Dangerous or exotic high risk agents, Aerosol transmission





#### **Risk Assesment**

**Evaluation of the risk** 



**Multiple Factors** 



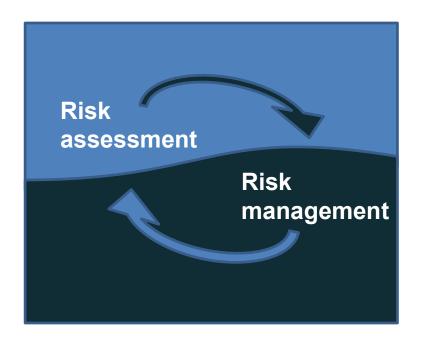
Managment of the risk



Validation and surveillance



**Corrective actions** 







## **Risk Management- examples**

- 1) Prevention: decreases the probability of accidents.

  Training to personnel, choice of the right equipment, room ventilation,...
- **2) Protection:** reduces the damage magnitude. PPE, equipment, SOPs...
- 3) Managing the emergencies
  First aid protocol, SOPs, training to people

Example: personnel heart attack

- Who can assist
- Who can enter the containment lab
- What procedure to take the person to the hospital/first aid
- How to decontaminate the patient, his clothes
- How to react fast



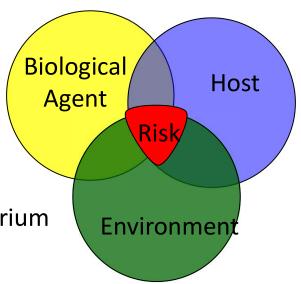


## **Risk Management**

#### To involve all the aspects in the lab activities

- Equipment choice, and best use
- Organization of the room layouts
- Organization of logistic in the room
- Evaluate the people and material flow in the vivarium
- Write and "publish" the SOPs
- Train of people









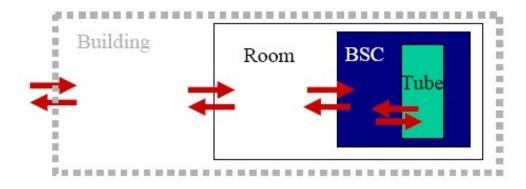
## 2. Primary and Secondary Barriers

#### **Primary barrier**:

- first protective barrier from biohazard to the operators
- to protect people and environment close to the source of contamination
- physical shield

Biosafety cabinet, animal ventilated/sealed cage, tube, centrifuge...

Every equipment must be associated with SOPs to be an effective barrier







# **Primary barriers**

#### Can be considered at different levels

















## **Primary barriers**

In many animal studies Personal Protection Equipment (PPE) forms the primary barrier between personnel and the infectious agent.

#### PPE's:

Gloves
Coats/Gowns
Respirators
Goggles
Face shields
Shoe covers







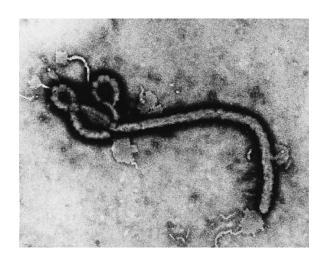


### **Secondary barriers**

Depend on the transmission risk of agents used.

The design, engineering and construction of the facility provides protection for the laboratory workers' & provides a barrier to protect persons outside the laboratory.

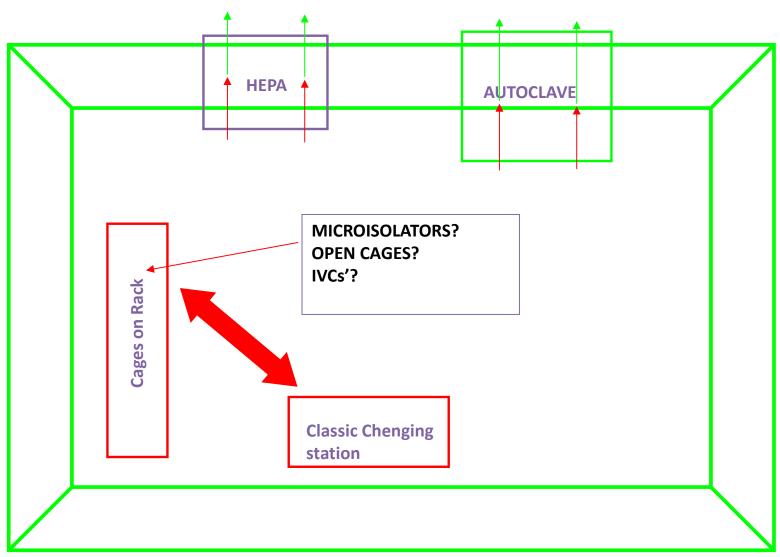








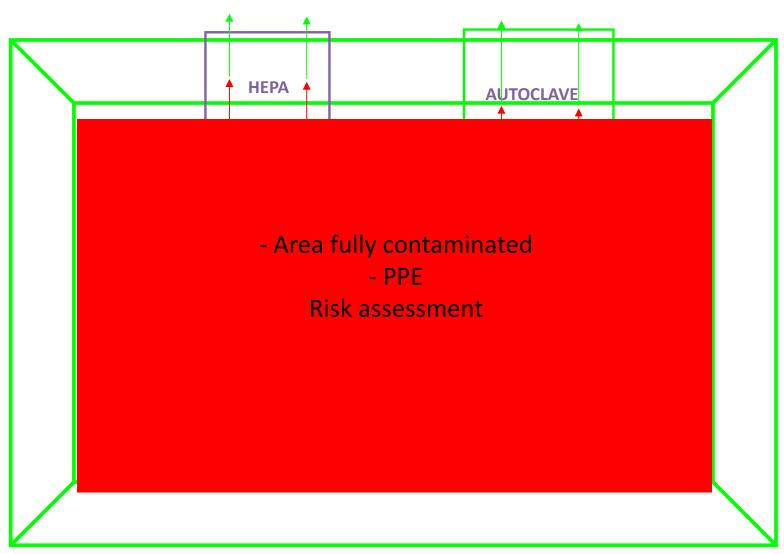
#### 3. ABSL3 vivarium: what's "HOT"???







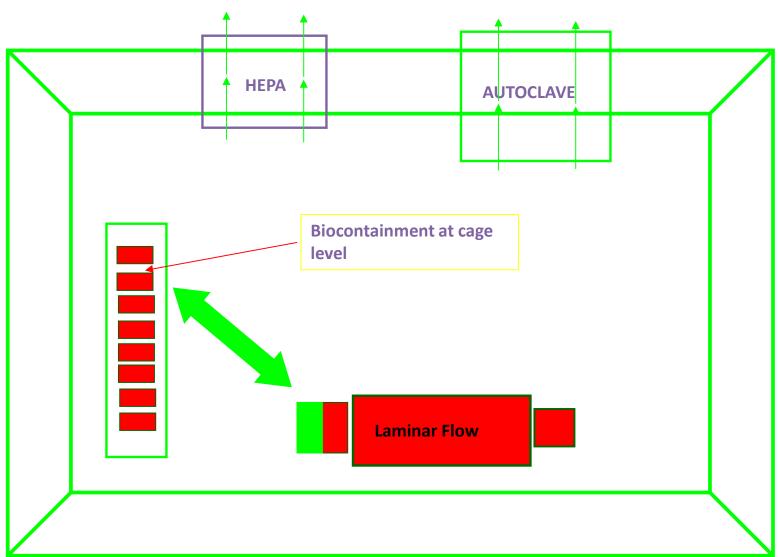
### BSL3 vivarium: what's "HOT"???







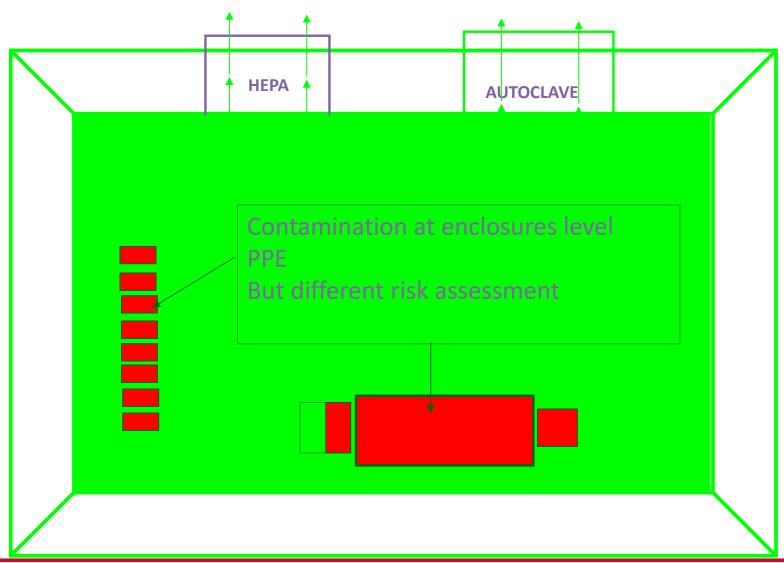
### **BSL3 vivarium: what's "HOT"???**







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### 4. Biosafety Cabinets

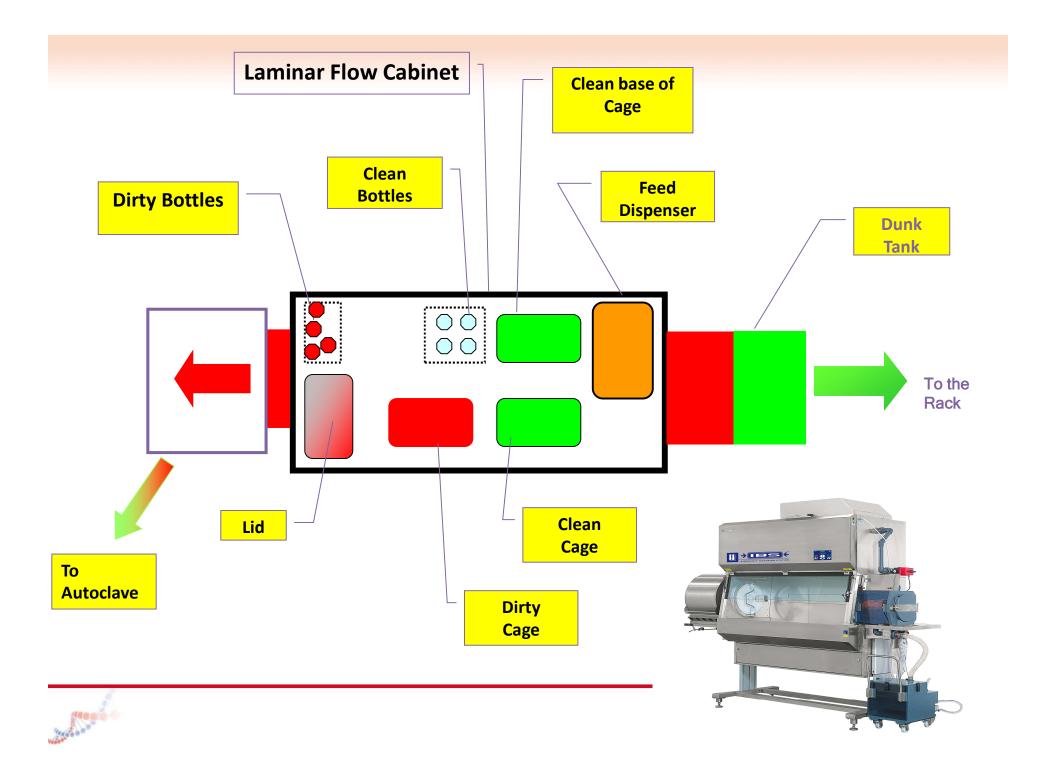
- Very important equipment for procedures/animal cage change/biological agents manipulation
- Mandatory for BSL and ABSL > 1
- Certified equipment, requires training and ability to use
- Laminar Flow, protects product, people and environment under specific certifications











## **Biosafety Cabinets**

#### **Certification BSC class II**

- European normative: EN12469
- American NSF49

#### **Classes of Biosafety Cabinets**

- Class I = total air exhaust (100%)
- Class II = air is partially recirculated
- Class III = glove box, closed cabinet







### **Some BSL3 Layouts**

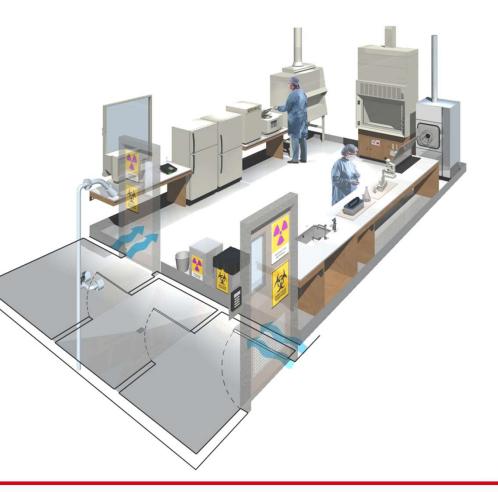
#### Primary barriers:

Similar to BSL-2 personal protective equipment

Respiratory equipment if risk of infection through inhalation

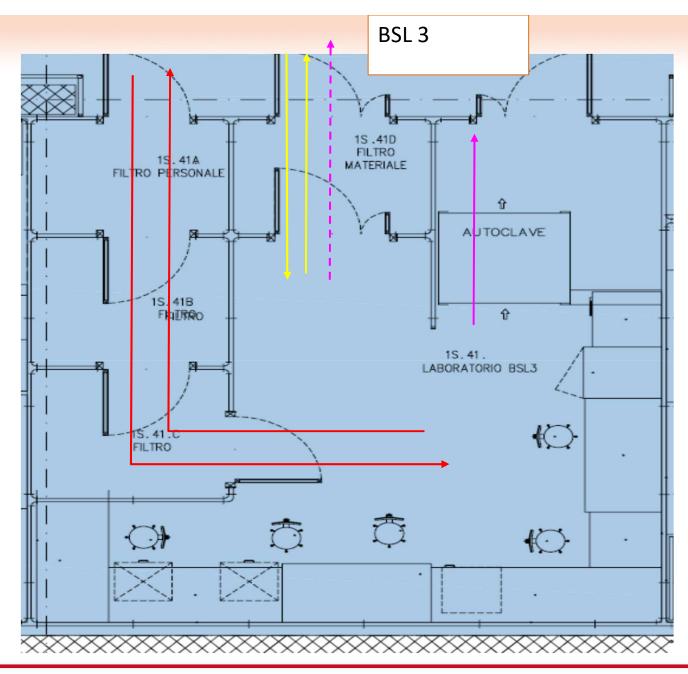
#### Secondary barriers:

- Autoclave inside
- Corridors separated from direct access to lab
- Access through self-closing doubles doors, locked
- Air handling systems to ensure negative air flow (air flows into the lab)
- BSC II or BSC III





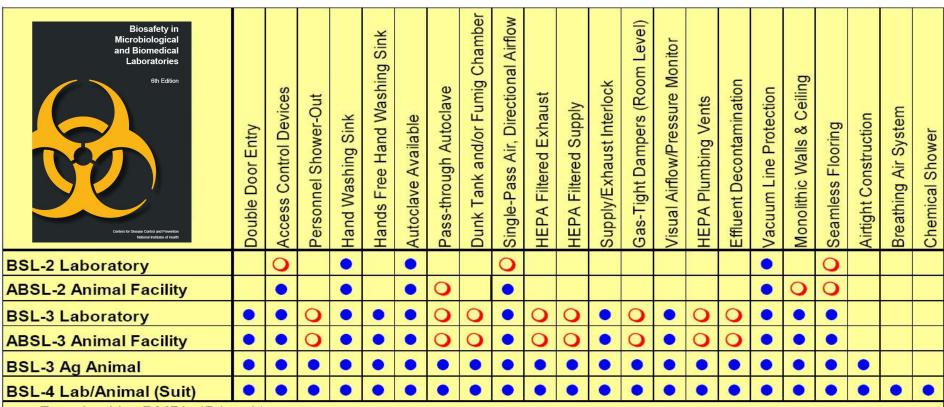








#### **Guidelines**



= Required by BMBL (5th ed.)

O= Not required by BMBL (5th ed.), however, generally considered as an enhancement





# Thanks for your attention!



